

## End of Key Stage 2 Outcomes

Y6 - All Pupils (31 pupils)

| Y6 (31 pupils) | Teacher Assessment |       |               |             |           |            |           | Test Scaled Scores |           |            |           |         |
|----------------|--------------------|-------|---------------|-------------|-----------|------------|-----------|--------------------|-----------|------------|-----------|---------|
| Subject        | Other              | Below | Pre Key Stage | Has Not Met | Towards   | At         | Greater   | Other              | <100      | 100+       | 110+      | Average |
| Reading        | 31*                |       |               |             |           |            |           | 2 (6.5%)           | 5 (16.1%) | 24 (77.4%) | 9 (29.0%) | 104.9   |
| Writing        |                    |       | 5 (16.1%)     |             | 4 (12.9%) | 18 (58.1%) | 4 (12.9%) | 2 (6.5%)           | 7 (22.6%) | 22 (71.0%) | 7 (22.6%) | 104.9   |
| Mathematics    | 31*                |       |               |             |           |            |           | 2 (6.5%)           | 7 (22.6%) | 22 (71.0%) | 5 (16.1%) | 102.8   |
| Science        |                    |       |               | 5 (16.1%)   |           | 26 (83.9%) |           |                    |           |            |           |         |

**Reading & Mathematics TA** - Percentage not shown as TA only used for pupils working below the standard of national curriculum assessments

**Writing** - Teacher Assessment against the TA Framework and Test Scaled Score for the GPS test

**Below** - Includes any Engagement Model or P Scale assessments.

**Other** - Includes any assessment codes such as A (absent).

\* in Other indicates missing data or, for tests, that the scaled score conversion has not yet been released.

| Y6 (31 pupils) | Expected Standard | Higher Standard |
|----------------|-------------------|-----------------|
| All Pupils     | 19 (61.3%)        |                 |

**Expected Standard** - a pupil must have a scaled score of 100 or more in reading and mathematics; and have been teacher assessed in writing as 'working at the expected standard' or 'working at greater depth in the expected standard'.

**Higher Standard** - a pupil must have a high scaled score in reading and a high scaled score in mathematics; and have been teacher assessed in writing as 'working at a greater depth'. The high scaled score value in mathematics and reading is released by the DfE, after the key stage 2 tests have been sat in the summer term. This value will remain 'Pending' until that time.

# Key stage 2 attainment: National headlines



- On the 9<sup>th</sup> July, the DfE updated [statistics](#): Key stage 2 attainment: National headlines.
  - In reading, **74%** of pupils met the expected standard, **up** from 73% in 2023.
  - In maths, **73%** of pupils met the expected standard, **unchanged** since 2023.
  - In writing, **72%** of pupils met the expected standard, **up** from 71% in 2023.
  - In grammar, punctuation and spelling, **72%** of pupils met the expected standard, **unchanged** since 2023.
  - In science, **81%** of pupils met the expected standard, **up** from 80% in 2023.
- Percentage meeting the expected standard in reading, writing and maths (**combined**) **61%**, **up** from 60% in 2023.